SENATE OF PAKISTAN HOUSE OF THE FEDERATION



Report No.

SIXTH INTERIM REPORT OF THE SPECIAL COMMITTEE RELATING TO MARGINALIZED SEGMENTS OF SOCIETY

PRESENTED BY

SENATOR NISAR MUHAMMAD KHAN CONVENER

SENATE SECRETARIAT

Subject:

SIXTH INTERIM REPORT OF THE SENATE SPECIAL COMMITTEE RELATING TO THE MARGINALIZED SEGMENTS OF SOCIETY

In pursuance of rule 204 of Rules of Procedure and Conduct of Business in the Senate 2012, the Honorable Chairman Senate in consultation with the Leader of the House and Leader of the Opposition was pleased to constitute the Special Committee relating to Marginalized Segments of the Society with a view to make recommendations and furnish a progress report to the House after every two months.

The composition of the Special Committee is as follows:

1.	Senator Nisar Muhammad Khan	Convener
2.	Senator RubinaIrfan	Member
3.	Senator SassuiPalijo	Member
4.	Senator Rubina Khalid	Member
5.	Senator Muhammad TalhaMehmood	Member
6.	Senator Muhammad Ali Khan Saif	Member
7.	Senator SajjadHussainTuri	Member
8.	Senator Mir Kabir Ahmed Muhammad Shahi	Member
9.	Senator SitaraAyaz	Member
10	Senator SaminaAbid	Member
11.	. Senator Saud Majid	Member
12	. Senator ZafarUllah Khan Dhandla	Member

3. The Committee held its meeting on 7thSeptember, 2017 under the Convenershipof Senator Nisar Muhammad.

The agenda before the Committee was as under:-

 Detailed briefing by the National Commission of Human Development (NCHD) regarding its functions throughout the country.

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- (ii) Details of projec5ts undertaken by NCHD for marginalized segments of the Society in Developed and Less Developed Areas of the country.
- (iii) Mechanism adopted by the NCHD for implementation of completed and ongoing projects.
- (iv) Details of educational institutions established by NCHD under various projects province wise and district wise.
- (v) Details of total employees of NCHD, province wise and district wise.
- (vi) Details of teachers recruited by NCHD either on daily wage basis and contractual basis till date.
- 4. The Committee obtained a detailed briefing by the NCHD pertaining role and functions which included provision of assistance to the Federal, Provincial and Districts Governments in the fields of Universal Primary Education through the establishment of Feeder Schools, Functional Literacy and NFE, Primary Health Care, Resource Mobilization, Poverty Alleviation and Capacity Building. The Committee was also briefed about the projects undertaken by the Commission for the betterment of marginalized segments in the country which mainly included establishment of 5949 feeder Schools and 310,146 students being taught by 6581 teachers. The Committee was further informed that a Pilot Project had been introduced for Primary Education in the DeeniMadaris in the areas under the control of Federal Government whose scope would be later expanded to the Provinces.In addition to that a Project titled Own a School had been initiated 25 schools have been established in various districts. About the Budget, he informed that they have been allocated an amount of 7.37 million for the year 2017-18.
- 5. The Committee appreciated the Own A School Initiative Programme and asked the Commission to work more on the same. The Committee, however, showed its annoyance on the appointment of teachers in Madris from within the Madris under the Mainstreaming of Madris Project. The Committee also noted that the literacy rate in FATA and Balochistan is the lowest but the number of schools established in those areas is less than the developed Provinces like Punjab and Sindh. Similarly, the Committee showed serious reservations on the laid down qualification for appointment of teachers, lack of proper monitoring mechanism, selection of districts for establishment of schools and lack of focus which have resulted in decline in the performance of the Commission. The Committee was also of the view that if the Commission is assisting the Government to achieve the SDGs, then they should be given a share out of the

budget allocated for SDGs. The Committee directed that the representatives of the Finance Division and M/O Planning and Development should be invited in the next meeting to brief the Committee on the issue.

- 6. The Committee observed that the establishment of the NCHD was a good idea for increasing the literacy rate and other SDGs particularly in the marginalized communities and less developed areas. But with the passage of time the performance of the Commission has gone down and it has almost become non-existent in the field. The Committee opined that the affairs of the NCHD were not being run in a proper and professional way as its performance had deteriorated. The Committee decided to conduct another meeting about the NCHD to thrash out its issues and problems and make recommendations for its strengthening. Therefore, the Committee decided to defer Agenda items Nos. (iv), (v) & (vi) for the next meeting.
- 7. The Committee after detailed deliberations on the agenda items made following recommendations:
 - a. The Committee directed the NCHD to provide complete details of the students passed out of their Schools and Centers separately since 2011 with year wise, province wise and district wise break up.
 - The Committee asked for provision of details of the teachers appointed in Schools and Centers being run by NCHD including their educational qualifications and CNICs.
 - c. The Committee directed the NCHD to provide details of the Mechanism put in place by them for monitoring the performance of schools and Centers and the teachers appointed therein.
 - d. The Committee recommended appointing University qualified persons as teachers in the Madaris under the Mainstreaming of Madaris Project.
 - e. The Committee also recommended that the persons selected for appointment as teachers in Schools and Centers being run by NCHD should be provided proper training before their postings in the said schools and centers.
 - f. The Committee asked for provision of copies of MoUs signed with various donor agencies for projects being run by NCHD.

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- g. The Committee directed to provide it with the details of Budget allocated by the Government for NCHD during the last four fiscal years and its distribution with province wise and district wise break up.
- h. The Committee observed that FATA and Balochistan have the lowest literacy rate in the country. Therefore, the Committee recommended that the NCHD should focus more on both those areas and for this purpose they should reconsider their criteria and procedure for selection of districts.

(MUGHEES AHMAD SHAIKH)

DS/Secretary (Committee)

(SENATOR NISAR MUHAMMAD KHAN

Convener of the Special Committee Relating to the Marginalized Segments of Society