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SENATE OF PAKISTAN



REPORT OF THE SENATE STANDING COMMITTEE ON
FEDERAL EDUCATION, PROFESSIONAL TRAINING, NATIONAL HERITAGE
AND CULTURE
ON
“BUDGETARY PROPOSALS RELATING TO PUBLIC SECTOR DEVELOPMENT
PROGRAM (PSDP) FOR THE FINANCIAL YEAR 2022-23”

REPORT NO. 06 OF 2022

**PRESENTED BY:
SENATOR IRFAN-UL-HAQ SIDDIQUI
CHAIRMAN COMMITTEE**

SENATE SECRETARIAT

REPORT ON BUDGETARY PROPOSALS RELATING TO PUBLIC SECTOR DEVELOPMENT PROGRAM (PSDP) FOR THE FINANCIAL YEAR 2022-23.

I, Senator Irfan-ul-Haq Siddiqui, Chairman Standing Committee on Federal Education, Professional Training, National Heritage and Culture, have the honour to present, on behalf of the Committee, this report on the "Budgetary Proposals relating to Public Sector Development Program (PSDP) for the Financial Year 2022-23" in terms of Rule 166(7) of the Rules of Procedure and Conduct of Business in the Senate, 2012.

2. The composition of the Committee is as under:

I.	Senator Irfan-ul-Haq Siddiqui	Chairman
II.	Senator Prof. Dr. Mehr Taj Roghani	Member
III.	Senator Ejaz Ahmad Chaudhary	Member
IV.	Senator Fawzia Arshad	Member
V.	Senator Falak Naz	Member
VI.	Senator Jam Mahtab Hussain Dahar	Member
VII.	Senator Engr. Rukhsana Zuberi	Member
VIII.	Senator Dr. Sikandar Mandhro	Member
IX.	Senator Rana Maqbool Ahmad	Member
X.	Senator Mushtaq Ahmad Khan	Member
XI.	Senator Molvi Faiz Muhammad	Member
XII.	Senator Ahmed Khan	Member
XIII.	Minister for Federal Education & Professional Training.	Ex-Officio Member

3. The Standing Committee Federal Education & Professional Training, National Heritage and Culture on took up the matter in its meetings held on 15th March, 2022, attended by the following:

I.	Senator Irfan-ul-Haq Siddiqui	Chairman
II.	Senator Prof. Dr. Mehr Taj Roghani	Member
III.	Senator Fawzia Arshad	Member
IV.	Senator Falak Naz	Member
V.	Senator Jam Mahtab Hussain Dahar	Member
VI.	Senator Engr. Rukhsana Zuberi	Member
VII.	Senator Rana Maqbool Ahmad	Member

VIII.	Senator Mushtaq Ahmad Khan	Member
IX.	Senator Molvi Faiz Muhammad	Member

4. During the course of discussions, the Committee deliberated upon the budgetary proposals in detail and sought briefings from senior representatives of the Ministry of Federal Education & Professional Training, and National Heritage and Culture Division on on-going and proposed projects. The summary of the proceedings of the meetings on the subject matter is provided below.

PSDP Proposals of Ministry of Federal Education and Professional Training:

5. The Joint Secretary, Ministry of Federal Education and Professional Training, presented detailed briefing on the PSDP Proposals of the Ministry for the financial year 2022-23 amounting to PKR 12.4 billion. The Committee was briefed that a sum of PKR 9.6 billion including foreign aid is required for ongoing projects for the next financial year, whereas, a total of PKR 2.7 billion has been requested for release for new projects.

6. The Committee stressed the need for capacity building and training of teachers in private schools who do not provide training to their teachers. He further added that inclusiveness of transgender in the society should be ensured by the government by providing them opportunity of receiving education at schools. The Committee highlighted that government officers who deal with major public policy issues need to be trained for efficient working.

7. The Committee endorsed all the budgetary proposals of the Ministry of Federal Education and Professional Training. The Committee additionally recommended establishment of a school for transgender in Islamabad. The Committee also recommended launch of scholarship project for officers of federal government ministries/divisions and autonomous/constitutional bodies for Masters programmes in top-tier foreign universities for their professional development and capacity building. *(The PSDP Proposal of the Ministry, as submitted by the Ministry is attached as Annexure A)*



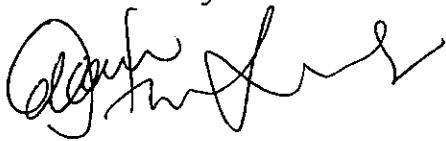
PSDP Proposals of National Heritage and Culture Division:

8. The Secretary, National Heritage and Culture Division, presented detailed briefing on the PSDP Proposals of the Division for the financial year 2022-23 amounting to PKR 569 million. The Committee was briefed that a sum of PKR 47 million is required for ongoing projects for the next financial year, whereas, a total of PKR 522.369 million has been requested for release for new projects.

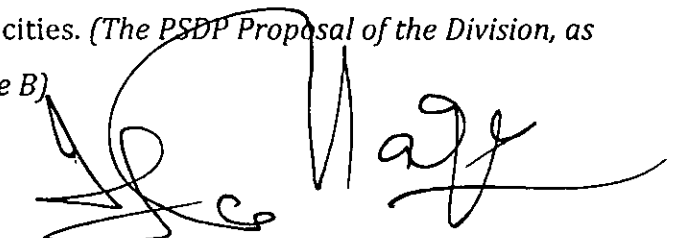
9. The Committee noted that people are not aware of thousands of years of ancient civilization and cultural heritage which can be witnessed in museums and historical sites across the country. It opined that federal government should make a meticulous strategy and business plan to not only create awareness of our rich cultural heritage but also attract local and international tourists. It was of the view that accessibility to such sites is very important to ensure that tourists can comfortably and safely travel on roads leading to these sites. It was suggested that university students in faculties like archeology, sociology, history and fine arts can be engaged for devising campaigns to attract tourists.

10. The Chairman Committee remarked that spending on historical sites is not usually a priority of governments, however, support from NGOs and INGOs like UNESCO can be sought to minimize financial burden on the government for restoration and renovation of historical and archeological sites. He added that a visible social media presence and producing short documentary for promoting such sites can also be very useful.

11. The Committee endorsed all the budgetary proposals related to PSDP of the National Heritage and Culture Division for the financial year 2022-23 except proposal of "Establishment of National-Centre for Performing Arts/National Theater" which was not recommended. The Committee additionally recommended establishment of regional offices of Pakistan Academy of Letters in Peshawar, Quetta, Gilgit-Baltistan and Muzaffarabad (AJK) within the proposed PNCA Centers at the same cities. *(The PSDP Proposal of the Division, as submitted by the Division is attached as Annexure B)*



ADNAN IBNE ASAD
Secretary Committee



SENATOR IRFAN UL HAQ SIDDIQUI
Chairman Committee

Annexure A

Proposed PSDP 2022-22
Ministry of Federal Education & Professional Training

	Sr#	Title of Project	Name of Department	Description/Objectives	Estimated Cost (Rs. Million)	Total Demand FY 2022-22	Local Demand 2022-23	Foreign Aid 2022-23
O n G o i n g P r o j e c t s	1	Award of 1600 Scholarships to Students from Indian Occupied Kashmir under Prime Minister's Directive (4th Revised)		The project envisages the following objectives: i. To promote Kashmir cause. ii. To compensate the children of Kashmiri Shuhada and Muhajireen. iii. To establish people to people contacts. iv. To train 1600 students from IOK in demand driven disciplines. (MBBS, Engineering, DVM etc.)	2054.894	150.742	150.742	0.000
	2	Establishment of Project Planning and Development Unit	M/o FE&PT	<ul style="list-style-type: none"> Streamlining procedures for Project Management including project design, project appraisal and approval, implementation, monitoring & evaluation. Strengthening of PM&EC through provision of additional officers. Preparation and sensitization of PSDP portfolio of the Ministry of Federal Education and Professional Training coherent to the professional / modernized requirements and trends in line with national and international standards. 	89.000	40.000	69.000	0.000
	3	Response, Recovery and Resilience Plan for Covid-19 (GPE Grant)	PMU M/o FE&PT	<p>The Project Development Objective (PDO) is to strengthen federal and provincial capacity in the education sector to: (i) respond to and recover from the COVID-19 crisis in the short term; and (ii) lay the foundations for resilience to face future crises, with a focus on disadvantaged areas and vulnerable populations. Progress towards achieving the PDOs will be measured by the following indicators:</p> <p>a) Response: Number of children in disadvantaged districts supported with distance learning (disaggregated by gender)</p> <p>b) Recovery: Number of children provided access to programs and sensitization campaigns aimed at minimizing the negative impacts of school closures, with a focus on girls (disaggregated by gender)</p> <p>c) Resilience: Strengthened federal and provincial coordination for immediate sector response.</p> <p>In the context of this project, institutional capacity will be increased when federal and provincial governments are able to work together to deliver activities to beneficiaries under the Response, Recovery and Resilience components.</p>	3300.063	1581.223	0.000	1581.223

Proposed PSDP 2022-22
Ministry of Federal Education & Professional Training

	Sr#	Title of Project	Name of Department	Description/Objectives	Estimated Cost (Rs. Million)	Total Demand FY 2022-22	Local Demand 2022-23	Foreign Aid 2022-23
O n G o i n g P r o j e c t s	4	Pandemic Response Effectiveness Project (PREP for Covid-19)		To prepare and respond to the COVID-19 pandemic in Pakistan to address significant disruptive impacts that keep children, teachers, and administrators out of school for a prolonged period	2717.109	1314.836	0.000	1314.836
	5	Provision of Basic Educational (Missing) Facilities in Educational Institutions of ICT under FDE	PMU M/o FE&PT	a) Reinforce existing educational facilities by repairing/maintaining Infrastructure (b) Construction of additional infrastructure to meet the requirement or missing facilities (c) Provide quality education to male, female, rural and urban inhabitants of ICT as envisaged in Sustainable Development Goals (SDGs) (d) Provide congenial teaching and learning environment for students (e) The project and Education sector objectives are same as both advocate provision of quality education to the students	6760.825	2000.000	2000.000	0.000
	6	Establishment of National Curriculum Council (NCC) Secretariat	NCC	NCC will serve as coordinating body between all Federating Units, and shall facilitate all matter related to curriculum; including development of National Curriculum Framework (NCF) and Minimum Standards for Curriculum.	425.100	106.316	106.316	0.000
	7	Establishment of Islamabad Model College for Boys, Margalla Town, Islamabad	FDE	<ul style="list-style-type: none"> • The most avowed objective of the project is to develop educated citizens. • To provide quality education to the residents of Margalla Town and the towns/sectors/ societies adjacent to it. • The project and sectoral objectives are same both are to provide quality education to students up to college level. • To provide adequate building, furniture and equipment to junior and senior section of the College. After completion of the project better physical facilities will be available for students of the newly established Margalla Town. 	430.937	345.657	345.657	0.000

Proposed PSDP 2022-22
Ministry of Federal Education & Professional Training

	Sr#	Title of Project	Name of Department	Description/Objectives	Estimated Cost (Rs. Million)	Total Demand FY 2022-22	Local Demand 2022-23	Foreign Aid 2022-23
FEDERAL GOVERNMENT	8	Pilot project for Blended E-learning in 200 x classrooms of Federal Capital (Grades 6-12) (Knowledge Economy Initiative)	FDE	<ul style="list-style-type: none"> To provide blended learning education solutions across 200 classrooms of grade 1-10 in around 60 government schools of Islamabad Capital Territory To test the concept of blended learning of education using digital solutions and its impact on learning outcomes of students To improve learning and conceptual understanding of around 20,000 students and build digital records of their learning performance at class level and consolidated level for all schools (20,000 = 200 classrooms * 100 students (one classroom to serve 40 students (on average) at a time, with 2 to 3 groups of same school engaged regularly through the same classroom (2.5 groups/sessions * 40 students per group / session = 100 students)); additional estimated 5,000 students in next year with new enrollment in same grades Total: 25,000 students 	176.663	90.706	90.706	0.000
	9	Pilot project for STEM Teaching Grades 9-12 (Knowledge Economy Initiative)	FDE	<ul style="list-style-type: none"> To establish 30 x STEM labs in selected schools across Federal Capital, having functional computer labs. To develop and pilot test a national curriculum based on STEM for grades 6-8. To overcome the deficiencies in the hands-on practical knowledge in STEM subjects. To strengthen Knowledge Economy through practical STEM education and laying a strong foundation in 4th Industrial Revolution technology areas from an early age. To impart STEM skills to grades 6-8 students so they have a better understanding about practical learning aspects of Science, Technology, Engineering, Mathematics and Computing. Project will ensure the knowledge & technology transfer to the selected schools / teachers, who can enroll additional students during & beyond project duration. To target around 8,000 students through the program; (200*30 = 6,000 in first year; plus next year estimated new enrolment: 2,000; 6,000+2,000 = 8,000) 	99.126	15.000	15.000	0.000

Proposed PSDP 2022-22
Ministry of Federal Education & Professional Training

	Sr#	Title of Project	Name of Department	Description/Objectives	Estimated Cost (Rs. Million)	Total Demand FY 2022-22	Local Demand 2022-23	Foreign Aid 2022-23
O n G o v e r n m e n t P r o j e c t s	10	Pilot Project on Improving Recruitment and On-Boarding of Teachers in FDE Schools	FDE	<ul style="list-style-type: none"> • Learn lessons on 'what works' to recruit high quality teaching resources • Learn how teachers and education fellows be kept motivated, inspired, and remain passionate by providing them timely and quality mentorship, supervision, and regular guidance • Build capacity of Federal Directorate of Education by learning from modern pedagogical approaches and content delivery, and also from supervision mechanism • To reduce the learning gaps for students in FDE schools • Support students by providing them better qualified human resource to actively engage them and make classrooms more engaging • Support school administrators in making school environment attractive and making education a successful provision for enrolled students • Support research which can scientifically assess and recommend improvements in recruitment and on-boarding processes, and identify suggest reform areas 	236.636	101.980	101.980	0.000
	11	Establishment of Federal Government College of Home Economics, Management Sciences & Specialized Disciplines, F-11/I, Islamabad.	Home Economics College / FDE	<ul style="list-style-type: none"> i. The College of Home Economics Management Sciences & specialized disciplines shall be a "Degree awarding Institution" to bring improvement in the quality of education at par with international standards with accountability and transparency. ii. Providing professional skills and training and rural support programs for marginalized population of the society. iii. Education system in Pakistan will be installing cutting edge infrastructure and instruments for matching of global skills to deal with the emergence of the 24 / 7 day working society including female population. 	2558.555	800.000	300.000	500.000

Proposed PSDP 2022-22
Ministry of Federal Education & Professional Training

	Sr#	Title of Project	Name of Department	Description/Objectives	Estimated Cost (Rs. Million)	Total Demand FY 2022-22	Local Demand 2022-23	Foreign Aid 2022-23
O n G o i n g P r o j e c t s	12	Construction of Graduate Block in NCA, Lahore (Feasibility)	NCA	<ul style="list-style-type: none"> • Provision of space for taught courses of post graduate students. • Provision of space for research facilities for post graduate students. • Provision of space for post-graduate faculty and students. 	933.384	300.000	300.000	0.000
	13	Up-gradation of National College of Arts and Related Facilities	NCA	NCA has grown over the years from a college of art and design to an institution running advanced programs not only in the traditional areas of its strength but also in more upcoming fields of multimedia arts, film & television and cultural studies as well as post graduate programs in various fields. It has earned a reputation as a premier institution of higher education in Pakistan and gained an international reputation.	542.141	56.070	56.070	0.000
	14	Visual Arts Centre of Excellence (VACE), Gilgit-Baltistan National College of Arts (Feasibility Study)	NCA	<ul style="list-style-type: none"> • To facilitate, support and enhance Art, Architecture and Design programmes. • To help build a nation whose development is measured by the quality of their design as well as quality of life enjoyed by its people. • Projecting Pakistan and Gilgit-Baltistan on international platforms as a significant contributor in Visual Arts, Design, Architecture & Multimedia research and innovation. • Generating employment opportunities for students during their studies and after the graduation in local as well as international market. 	50.000	50.000	50.000	0.000
	15	Introduction of B.S. Ed. (Hons.) 4 Years Programme at Federal College of Education, H-9, Islamabad	FCE	The introduction of B.S.Ed. (Hons.) 4-year program / project is in line with the Government Policies / HEC to prepare better and well-equipped science teacher for secondary and higher secondary level. Under this project, physical infrastructure along with furniture and equipment will be provided in Federal College of Education in order to upgrade these institutions into higher level.	435.800	137.900	137.900	0.000

**Proposed PSDP 2022-22
Ministry of Federal Education & Professional Training**

	Sr#	Title of Project	Name of Department	Description/Objectives	Estimated Cost (Rs. Million)	Total Demand FY 2022-22	Local Demand 2022-23	Foreign Aid 2022-23
Ongoing Projects	16	Introduction of Matric-Tech Pathways for Integrating Technical & Vocational Education & Training (TVET) and Formal Education	NAV TTC	<ul style="list-style-type: none"> • Establishment of state-of-the-art labs / workshops and technological provisions in public schools & colleges of general education of Islamabad Capital Territory (ICT), Azad Jammu & Kashmir & Gilgit-Baltistan as per requirements of skill level-I to IV of NVQF for specific technologies like Construction, mechanical, Electrical • Electronics, Textile, Metallurgy, Automobile, Information Technology etc; • Hiring of Project staff, TVET • Trainers / Teachers from open market and their capacity building w.r.t. Competency Based • Training (CBT), NVQF registry and other requisite standards prescribed as per NVQF • Motivate, advocate and facilitate individuals to acquire marketable vocational skills through Matric-TECH Program . 	315.000	184.501	184.501	0.000
	17	PM's Special Package to Implement 'Skills for All' Strategy as Catalyst for TVET Sector Development in Pakistan	NAV TTC	<p>As per recommendations of Taskforce on Education contained in National " Skills for All" Strategy, the areas highlighted under the subject project envisages the uplift of TVET sector by revamping the obsolete practices in TVET sector and bringing it at par with international standards of job market through;</p> <ul style="list-style-type: none"> a) Improved Governance b) Enhanced Public Funding c) Capacity enhancement <ul style="list-style-type: none"> i) Optimum utilization of existing facilities ii) Expansion of Training Facilities d) Quality Assurance e) Ensuring Access & Equity f) Industry Ownership and Public Private Partnership (PPP) g) Skill Development for International Market h) NET Communication Plan 	9880.000	2400.000	2400.000	0.000
Total Ongoing Projects					31005.233	9674.931	6307.872	3396.059

Proposed PSDP 2022-22
Ministry of Federal Education & Professional Training

Sr#	Title of Project	Name of Department	Description/Objectives	Estimated Cost (Rs. Million)	Total Demand FY 2022-22	Local Demand 2022-23	Foreign Aid 2022-23
1	Establishment of Pakistan Institute of Education	PIE	After merger of Academy of Educational Planning & Management, National Education Assessment System and Pakistan Manpower Institute on the directions of Institutional Reform Committee this Ministry has notified PIE	500.000	200.000	200.000	0.000
2	Revamping of FG Polytechnic Institute for Women	GPIW	Upgradation of G Polytechnic Institute for Women by provision of latest technology and latest equipment	300.000	100.000	100.000	0.000
3	Up-Gradation of IMSB (I-VII) Mohra Noor (FA) Islamabad to Secondary Level by Reconstruction of Academic Block, Providing Additional Infrastructure, Furniture and Equipment	FDE	up-gradation to SSC level; reconstruction the old academic block and provision of additional infrastructure, furniture and equipment to IMSB (I-VIII) Mohra Noor.	115.107	70.000	70.000	0.000

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Proposed PSDP 2022-22
Ministry of Federal Education & Professional Training

Sr#	Title of Project	Name of Department	Description/Objectives	Estimated Cost (Rs. Million)	Total Demand FY 2022-22	Local Demand 2022-23	Foreign Aid 2022-23
4	Sustainability of Computer Labs Established by the Universal Services Fund (USF) along with Retention of 202 Computer Teachers in Girl Schools/Colleges of FDE	FDE	In the year 2017, FDE in collaboration with Universal Service Fund Co (USF) M/o Information Technology established 226 computer labs in girls' educational institutions i.e. 107 in phase-I and 119 in phase-II along with hiring trained human resources and provision of broadband services for these labs. This was carried out under the CSR program of the USF initially for a period of 3 years. In this collaboration, USF provided Complete Computer Systems with pre-installed licensed Operating System, UPSs to provide 30 minutes back up; multi-function laser printers; furniture; Broad Band Internet connectivity; networking and the allied accessories worth 700 Million. More over USF hired 202 computer teachers through an open competitive process to make the labs operational. The program, after completing the initial 03 years, turned out to be very successful in providing computer literacy to the girl students, improving enrolment, transition and completion rates in the rural areas of Islamabad, making real time monitoring and evaluation and implementing a mode of learning in the schools. Keeping in view the utility of this initiative as Corporate Social Responsibility by USF and sustain/maintain million of worth equipment, FDE has prepared this project to keep these IT labs operational effectively by hiring of the computer teachers.	547.992	147.258	147.258	0.000
5	Conversion of IMCB Nilore to IMCG (PG) Nilore by providing additional Infrastructure, Furniture and Equipment	FDE	Convert the existing IMCB Nilore to IMCG (PG) Nilore to provide door step post graduate level educational facilities for Girls	609.302	200.000	200.000	0.000
6	Provision of Additional Educational Facilities in 23 Institutions of FDE in NA-52, 53 & 54	FDE	Provision of additional educational facilities in 23 institutions of FDE in NA-52, 53 & 54 by providing 150 Classrooms, 10 Halls/Auditorium, 50 Libraries, 10 Science Labs, 16 Administration Blocks, 39 Toilet Blocks, 41 Staircases and 13 Minutes	1200.040	500.000	500.000	0.000

Proposed PSDP 2022-22
Ministry of Federal Education & Professional Training

	Sr#	Title of Project	Name of Department	Description/Objectives	Estimated Cost (Rs. Million)	Total Demand FY 2022-22	Local Demand 2022-23	Foreign Aid 2022-23
New Schemes	7	Reconstruction and Up-Gradation of IMSG (I-V) Tumair and Dhoke Suleman	FDE	Demolishing and reconstruction of IMSG(I-V) Dhoke Suleman of Tarnol sector and IMSG(I-V) Tumair of Nilore sector as per survey/assessment.	180.024	70.000	70.000	0.00
	8	Introduction of ECE Classrooms in 192 Primary Schools of Federal Directorate of Education, Islamabad	FDE	Introduction of ECE Classrooms in 192 Primary Schools of Federal Directorate of Education, Islamabad. ECE facility to be provided with quality teaching/learning environment Enhancing student's intake Provision of better infrastructure, furniture & equipment for ECE Provision of ECE trained professionals for early grades Improvement of Hygienic condition for toddlers	568.958	373.436	373.436	0.00
	9	Establishment of Islamabad Model School For Girls (VI-X) Model Town Chak Shehzad (FA) Islamabad	FDE	Building of Islamabad Model School For Girls, (VI-X) Model Town, Chak Shehzad (FA), Islamabad comprising following infrastructure. Construction of 01 Admin Block, 13 Classrooms, 03 Science Labs, 01 Computer Lab, 01 Library, 01 Hall, Cafeteria, Servant Quarter, Prayer Hall and Boundary Wall. Procurement of Furniture, Equipments and Library Books.	310.467	120.000	120.000	0.00
	10	Establishment of Islamabad Model School for Girls (I-VIII), F-17 (Multi Garden), Islamabad	FDE	The project aims for establishment of Islamabad Model School for Girls (I-VIII) by providing Admin Wing, Staffroom, Entrance, 10 Classrooms, 02 Toilet Block, Stair case and verandah in order to accommodate 400 female students from Class-I to VIII. 400 female students will get education at their door steps	51.080	30.000	30.000	0.00
	11	Establishment of Islamabad Model School for Boys (Prep-X) B-17 (Multi Gardens), Islamabad	FDE	Building of Islamabad Model School For Boys B-17, Islamabad. (Prep to X) 22 C/rooms, Principal, V: Principal. Admin. Officer (04 Staff rooms) Computer Lab, 03 Science Labs i.e Physics, Chemistry, Bjology. Clerk/staff office, Library, Hall. Procured with: furniture/fixture, equipment of science and computer lab, sports goods, library books and transport.	293.227	104.390	104.390	0.00

S#	Title of Project	Name of Department	Description/Objectives	Estimated Cost (Rs. Million)	Total Demand FY 2022-22	Local Demand 2022-23	Foreign Aid 2022-23
12	Construction and Furnishing of PFD's Hostel for 160 Female Students (Phase-I) at Johar Town, Lahore	PFD	<p>The proposed project encompasses the construction and furnishing of Hostel for students at PFD to fulfil the deficiency of accommodation of students at the institute along-with the infrastructural development at the institute. At present, the institute has no purpose built hostel building. PFD is maintaining 08 hostels in the rented buildings and total cost of rent is Rs. 42.368 Million per annum which is not feasible to comprehend in long run.</p> <p>It also involves procurement of Machinery & Equipment including Generator, CCTV Camera, Surveillance System, Turbine, Air Conditioners, Furniture & Fixtures, Up-gradation of Transport Facilities and Staff for Project Management Unit to execute the project.</p>	383.356	161.398	161.398	0.000
13	Development of the Design District Pakistan(DDP) Feasibility	PFD	<p>The project comprises of three dimensions.</p> <p>Cluster 1 - The development of Design center, offices, studios, showrooms, retail spaces and trade show arenas.</p> <p>Cluster 2 - Creation of the creative cohesive community which will house a range of design industry workshops; studios and showrooms.</p> <p>Cluster 3 - The development of DDP's own leisure club which will feature hotels, international and regional food and beverage offerings with a wide selection of hospitality and facilities.</p> <p>Based on the initial stakeholder consultations, 14 key components are included within the Design District Pakistan that may be configured for optimal outcome.</p>	13.000	13.000	13.000	0.000

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Proposed PSDP 2022-22
Ministry of Federal Education & Professional Training

	Sr#	Title of Project	Name of Department	Description/Objectives	Estimated Cost (Rs. Million)	Total Demand FY 2022-22	Local Demand 2022-23	Foreign Aid 2022-23
New Schemes	14	Acquisition of Land at Kala Shah Kaku for future extension of Pakistan Institute of Fashion and Design (PIFD), Lahore	PIFD	The proposed project encompasses the "Acquisition of Land at Kala Shah Kaku, Tehsil Ferozwala Distt. Sheikhpura for future extension of Pakistan Institute of Fashion and Design (PIFD), Lahore to fulfill the deficiency of present space and future required infrastructural development of the institute. The institute is growing fast while its infrastructure and allied facilities are not keeping pace with it in terms of provision of Class Rooms/Lecture Halls, Labs / Studios, Exhibition Halls, Hostels for girls and boys, Sports Grounds and Indoor facilities for sports.	597.670	597.670	597.670	0.00
	15	Strengthening of Pakistan National Commission for UNESCO	PNCU	Construction of officers rooms alongwith the auditorium, conference room, chowkidar residence and proper water system etc inside the building. The Pakistan National Commission for UNESCO has ample land provision behind its existing building for this construction.	149.000	49.667	49.667	0.00
	Total New Projects				5819.223	2736.819	2736.819	0.00
	Total (Ongoing + New)				36824.456	12411.750	9044.691	3396.00

(11)

BUDGETARY PROPOSALS OF NATIONAL HERITAGE AND CULTURE DIVISION RELATING TO PUBLIC SECTOR DEVELOPMENT PROGRAMME (PSDP) FOR THE FINANCIAL YEAR 2022-23

Annexure B

Ongoing Projects :

(Rupees in Million)

S#	Name of the Project	Date of Approval by DDWP (date of completion)	Estimated/ Approved Cost	Funds required for 2022-23	Objectives of the Project
1	Preservation, Restoration, Presentation of Rewat Fort, Islamabad. <i>(Department of Archaeology and Muses, Islamabad)</i>	26-05-2021 (June, 2024)	71.775	10.000	The main objective of the scheme is to conserve and develop our Cultural Heritage through scientific and traditional techniques. This, no doubt will lead to present our important sites as a MODEL before passing them on to posterity.
2	Establishment of National Language Processing Laboratory (NLP Lab). <i>(National Language Promotion Department, Islamabad)</i>	21-01-2022 (June, 2024)	61.186	12.533	Main objective of the project is to establish Laboratory in the NLPD, Islamabad to develop automatic translation application (Machine Translation), to development talking and learning dictionaries, Urdu grammar and Urdu graphic for Nastaleeq Fonts.
3	Building Up-Gradation of National Library of Pakistan; Islamabad. <i>(National Library of Pakistan, Islamabad)</i>	26-05-2021 (June, 2023)	11.000	25.000	The project is being executed by the National Library of Pakistan for roof treatment, painting of façade and renovation of public toilets. During next financial year the project shall be revised for execution of remaining items like security system and firefighting arrangements.
(Ongoing Projects) Sub Total :			143.961	47.533	

New Projects :

(Rupees in Million)

S#	Name of the Project	Date of Approval by DDWP (date of completion)	Estimated/ Approved Cost	Funds required for 2022-23	Objectives of the Project
1	Conservation, Preservation of Allama Iqbal's old Residence situated at 116-MacLeod Road, Lahore. <i>(Department of Archaeology and Muses, Islamabad)</i>	26-05-2021 (June, 2024)	26.576	15.402	The major objective of the project to conserve and restore Allama Iqbal Old Residence located MacLeod Road, Lahore prevent the monument from further decay for coming generation and enhance tourism industry in Pakistan.
2	PC-II for Conservation, Preservation, Restoration and Development of Pharwala fort DOAM, Islamabad. <i>(Department of Archaeology and Muses, Islamabad)</i>	26-05-2021 (June, 2023)	13.990	13.990	The proposed project is aimed to conduct a feasibility study for Conservation, Preservation, Restoration and Development of Pharwala Fort, Islamabad. The study is expected to bring into lime light all the diverse aspects of deterioration of the Fort. The proposed study will pave the way for future planning of conservation.
3	Master Plan for Conservation, Restoration and Development of Mai Qamro Mosque and Muqarab Khan Tomb in ICT. <i>(Department of Archaeology and Muses, Islamabad)</i>	26-05-2021 (June, 2024)	54.312	24.992	The Mosque of Mai Qamro at Bagh Jogia is prominent among the many neglected historical buildings in the vicinity of Islamabad the main objective of the project is to stop the further decay of monument for posterity booting tourism in the ICT.

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4	<p>Master Plan for Conservation, Preservation and Development of Shah Allah Ditta Caves in ICT.</p> <p><i>(Department of Archaeology and Muses, Islamabad)</i></p>	<p>26-05-2021 (June, 2024)</p>	17.427	9.523	<p>The Prime objective of the project to prevent the site from further decay for coming generation and enhance tourism industry in Pakistan. It will also primary source of education in the field of history, art, architecture and engineering for students and scholars in the relevant fields.</p>
5	<p>Establishment of Research & Development (R&D) Centre at Department of Archaeology and Museums to Promote soft image of Pakistan through Cultural Heritage</p> <p><i>(Department of Archaeology and Muses, Islamabad)</i></p>	<p>04-06-2021 (June, 2024)</p>	108.876	57.817	<p>The major components of the project are given as under :</p> <ul style="list-style-type: none"> i). Digitalization of Tangible Cultural Heritage of Pakistan to Promote Soft Image. ii). Cultural Heritage related content production of public awareness. iii). Equipment for Research Development Center at DOAM. iv). Seminar, Workshops & Training v). Museum Educational Services.
6	<p>PC-II for the Designing of the National Museum of Pakistan, Islamabad</p> <p><i>(Department of Archaeology and Muses, Islamabad)</i></p>	<p>Un-approved</p>	61.000	30.000	<p>The main objective of the project to design National Museum of Pakistan building on the land measuring 3.24 acres available with the Department of Archaeology and Museums at Shakir Parian, Islamabad.</p>

7	<p>Master Plan for Up-gradation of National Museum of Pakistan, Karachi.</p> <p><i>(Department of Archaeology and Muses, Islamabad)</i></p>	Un-approved	500.000	100.000	<p>A PC-II is being executed by the DOAM for re-designing of display system and revamping and up-gradation of National Museum of Pakistan, Karachi. The funds proposed during 2022-23 shall be utilized for actual implementation of the project.</p>
8	<p>Establishment of National-Centre for performing Arts/National Theatre.</p> <p><i>(Pakistan National Council of the Arts)</i></p>	Un-approved	140.000	70.000	<p>The main objective of the project to establish a center to promote intangible cultural heritage of the country for promoting soft image of Pakistan all over the world. The Federal-Capital lacks any suitable center for the performing art for enhancing the quality of entertainment for its citizen and affirming the federation commitment to culture.</p>
9	<p>PNCA Open Air Theatre Islamabad</p> <p><i>(Pakistan National Council of the Arts)</i></p>	Un-approved	60.000	18.645	<p>The Culture-sector in Pakistan is dire need of a platform in shape of open-air theatre at National level for projection/promotion of diversified culture of Pakistan at Islamabad and to cater for the entertainment requirements of the people of Islamabad adjacent areas and diplomat community. The Federal-Capital lacks any suitable center for the performing art for enhancing the quality of entertainment for its citizen and affirming the federation commitment to cultural.</p>

10	<p>Establishment of PNCA Centers at Peshawar, Quetta, Gilgit-Baltistan & Muzaffarabad (AJK)</p> <p><i>(Pakistan National Council of the Arts)</i></p>	Un-approved	214.000	102.000	<p>The cultural sector in Pakistan is in dire need of platforms at regional levels for promotion of art and culture in the country. Presently there is no such facility at federal level. These Art & Cultural complex will fulfill this not essential requirement. Besides training programs, the proposed center will also serve as a convention point for artistic activities in these areas which lacks such suitable centers for the artistic activities and enhancing the quality of entertainment & production for its citizens. On the directive of higher authorities, establishments of cultural centers at following have been proposed. (1) Quetta (Baluchistan) (2) Hyderabad/ Jamshoro (Sindh) (3) Peshawar (KPK) (4) Gilgit (G.B.) (5) Multan (PUNJAB) (6) MUZAFFARABAD AJK The PC-1 is under process for approval.</p>
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11	Renovation and improvement of Anar Kall Fagade repair, Maintenance of Existing fagade, Mughal Artwork and other improvement and paint work of studio wall with artistic art paint and design <i>(Lok Virsa, Islamabad)</i>	Un-approved	15.000	15.000	15.000	Lok Virsa is a place where a nation makes a "Showcase" of the best attainment in its own performing arts, and the performing arts of its friendly nations, Therefore visited by so many people from Pakistan and Abroad. The renovation and improvement in Anarkali Facade will create a pleasant attraction for the visitors visiting Lok Virsa.
12	Up-gradation and Revamping of Heritage Museum and Pakistan Monument Museum at Lok Virsa, Islamabad <i>(Lok Virsa, Islamabad)</i>	Un-approved	85.000	25.000	25.000	Funds required for the project shall be utilized Up-gradation and Revamping of Heritage Museum and Pakistan Monument Museum, Lok Virsa, Islamabad.
13	Provision of Solar system for National Institute of Folk and Traditional Heritage Lok Virsa Complex Shakarperian, Islamabad <i>(Lok Virsa, Islamabad)</i>	Un-approved	92.000	40.000	40.000	Lok Virsa required huge quantity of electricity for its daily consumption. In order to comply the national energy conservation policy of Government of Pakistan, the project is formulated to provide Solar Energy to the Lok Virsa to meet its requirement.
		(New Project) Sub Total :	1388.181	522.369	522.369	
		(Ongoing and New Projects) Grand Total :	1532.142	569.902	569.902	