

SENATE OF PAKISTAN



**REPORT OF THE SENATE STANDING COMMITTEE ON
FEDERAL EDUCATION & PROFESSIONAL TRAINING
ON
THE FEDERAL UNIVERSITY (AMENDMENT) BILL, 2022” REFERRED BY THE
HOUSE ON 26TH SEPTEMBER, 2022.**

REPORT NO. 11 OF 2022

PRESENTED BY:

SENATOR IRFAN-UL-HAQ SIDDIQUI

CHAIRMAN COMMITTEE

SENATE SECRETARIAT

REPORT ON THE FEDERAL UNIVERSITY (AMENDMENT) BILL, 2022
REFERRED BY THE HOUSE ON 26TH SEPTEMBER, 2022..

I, Senator Irfan-ul-Haq Siddiqui, Chairman Standing Committee on Federal Education and Professional Training have the honour to present, on behalf of the Committee, this report on the Bill titled "The Federal University (Amendment) Bill, 2022" introduced by Senator Seemee Ezdi on 26th September 2022. The Bill was referred to the Standing Committee on Federal Education and Professional Training for consideration and report.

2. The composition of the Committee is as under:

I.	Senator Irfan-ul-Haq Siddiqui	Chairman
II.	Senator Prof. Dr. Mehr Taj Roghani	Member
III.	Senator Ejaz Ahmad Chaudhary	Member
IV.	Senator Fawzia Arshad	Member
V.	Senator Falak Naz	Member
VI.	Senator Jam Mahtab Hussain Dahar	Member
VII.	Senator Engr. Rukhsana Zuberi	Member
VIII.	Senator Khalida Sifandar Mandhro	Member
IX.	Senator Rana Maqbool Ahmad	Member
X.	Senator Mushtaq Ahmad Khan	Member
XI.	Senator Molvi Faiz Muhammad	Member
XII.	Senator Ahmed Khan	Member
XIII.	Minister for Federal Education & Professional Training	Ex-Officio Member

The Committee took up the Bill in its meetings held on 4th October, 2022 and the final consideration of the Bill was held on 15th November, 2022 attended by the following:

I.	Senator Irfan-ul-Haq Siddiqui	Chairman
II.	Senator Prof. Dr. Mehr Taj Roghani	Member
III.	Senator Ejaz Ahmad Chaudhary	Member
IV.	Senator Engr. Rukhsana Zuberi	Member
V.	Senator Jam Mahtab Hussain Dahar	Member
VI.	Senator Rana Maqbool Ahmad	Member

VII.	Senator Molvi Faiz Muhammad	Member
VIII.	Senator Bahramand Khan Tangi	Mover
IX.	Senator Seemee Ezdi	Mover

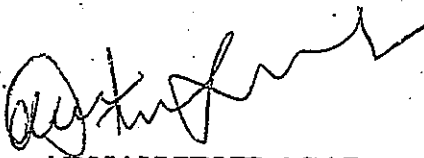
4. During the course of discussions, the Committee deliberated upon the Bill in detail and sought the views of the Federal Minister for Federal Education and Professional Training, Mover Senator Seemee Ezdi and the Chairman Higher Education Commission. The summary of the proceedings of the meetings on the subject matter is provided below.

5. The Mover Senator Seemee Ezdi briefed the Committee that the Bill seeks to provide internship opportunities for students in universities located in ICT which will help them in getting practical learning and skills. This learning opportunity will offer these students an invaluable edge before entering into a professional career.

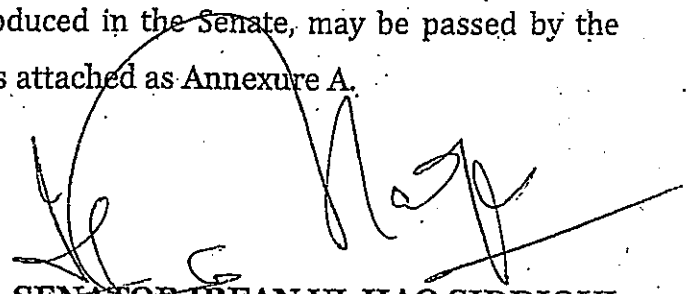
6. The Federal Minister informed the Committee that the Ministry does not oppose the Bill in principle, however, they need to incorporate more holistic and comprehensive amendments in the original Ordinance as there are many issues that need to be resolved through legislative interventions. He said that many issues ranging from financial irregularities to academic disciplines and administrative mismanagement have been witnessed at the university level and all these issues including the one brought up by the Mover will be incorporated in a proposed Ordinance.

7. The Committee was of the opinion that the proposed Bill by Senator Seemee Ezdi does not bar HEC from introducing new Ordinance as it would not hinder HEC's proposed line of actions.

8. The Bill was then put to vote, whereupon, all Members present in the meeting voted in favour of the Bill. Subsequently, the Committee recommends that "The Federal University (Amendment) Bill, 2022" as introduced in the Senate, may be passed by the House. The Bill as introduced in the Senate is attached as Annexure A.



ADNAN IBNE ASAD
Secretary Committee



SENATOR IRFAN UL HAQ SIDDIQUI
Chairman Committee

[TO BE INTRODUCED IN THE SENATE]**A
BILL**

further to amend the Federal Universities Ordinance, 2002

WHEREAS it is expedient further to amend the Federal Universities Ordinance, 2002 (CXX of 2002) for the purposes hereinafter appearing;

It is hereby enacted as follows:-

1. Short title and commencement. - (1) This Act may be called the Federal Universities (Amendment) Act, 2022.

(2) It shall come into force at once.

2. Amendment of section 4, Ordinance CXX of 2002. - In the Federal Universities Ordinance, 2002 (CXX of 2002), hereinafter referred to as the said Ordinance, in section 4, in paragraph (xxxii), for the full-stop "." occurring at the end, a semi colon and a word "; and" shall be substituted, and thereafter the following new paragraph shall be inserted, namely:-

"(xxxii) to make mandatory internships part of the curriculum for students in all disciplines offered by the University with a special focus in the areas of science and technology, trade, commerce and Information Technology."

3. Amendment of section 22, Ordinance CXX of 2002. - In the said Ordinance, in Section 22, in sub-section (2),-

(i) in paragraph (l), the word "and" occurring at the end shall be omitted; and

(ii) in paragraph (m), for the full-stop "." occurring at the end, a semi colon and a word "; and" shall be substituted, and thereafter the following new paragraph shall be inserted, namely:-

"(n) regulate the process of internships and coordinate with different institutions, organizations, companies, entities, factories or any other sponsoring employers by signing the Memorandum of Understandings (MoUs) related to the concerned areas of studies of the students."

STATEMENT OF OBJECTS AND REASONS

Internships are beneficial because they help develop one's professional aptitude, strengthen personal character, and provide a greater door to opportunity. By investing in internships, one gives himself the broadest spectrum of opportunity when seeking and applying for a job after college or university. This amendment in the Ordinance aims at providing powers to the academic council to prioritize a practical learning, requiring all students to partake in some sort of internship experience. This will give students options to get experiential learning opportunity that offers an invaluable edge before they even graduate.

**SENATOR SEEMEE EZDI
MEMBER-IN-CHARGE**